



Special Educational Needs Policy

The staff at CCOOSC have regard to the SEN Code of Practice for the Identification and Assessment of Special Educational Needs. Children with Special Educational Needs will be admitted to the club and every effort will be made to provide staff with training and resources for the child as far as reasonably practicable.

All children are entitled to experience all areas of learning and development at an appropriate level and all CCOOSC staff are flexible in the delivery in order to provide appropriate differentiation and integration for each child.

We are committed to enhancing the morale of every child; the self-confidence and self-esteem of each child will be developed through a positive attitude, with every opportunity taken to recognise children's successes, however small.

Any inappropriate attitudes and practices will be challenged and the children will be encouraged to value and respect each other and their property. The identification of special educational needs may have already been identified. We will work with the parents, school and any other professionals / outside agencies in order to best support the child.

Parents/carers are regarded as partners in the educational process and are welcome to discuss any concerns they may have with any member of the team or the Special Needs Co-ordinator as appropriate. Parents are involved at every stage of assessment, intervention and review.

We will regularly monitor, evaluate and review the effectiveness of our inclusive practices through meetings, observations and training.

SENCO: Emily Edgar